

## Academy Annual Assessment of Impact of Actions

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#### Academic Year 2015/16

- Non-specialist HLTA x2 attend TSST maths/Science training, leading to improved practice in teaching and learning.
- New system of Learning Walks and Work Scrutiny introduced. New database records outcomes and monitoring progress using RAG system, so all staff can work towards outstanding.
- Individual timetabling has led to improved attendance – over 20% differential between mainstream and TGA for the year.
- Progress tracker introduced in core subject areas and will be further developed. Progress of Year 11 pupils assessed weekly and RAG rated, leading to further individual intervention. See tracker.
- Introduction of Psychometric testing for targeted pupils has led to a smoother EHCP process.
- Accelerated reader programme has led to increased reading ages and comprehension skills across the board as evidenced in the English tracker.
- The re-stocked library is well used – see the star chart.
- Use of the Behaviour and Inclusion Support Worker has had an impact on local schools – the permanent exclusions are not the ones she has worked with in the majority of cases – see the collaborative minutes.
- Pupil Premium data is incorporated into the Core Subject assessment tracker and will be on all trackers this year to focus on the disadvantaged and the most able disadvantaged.
- The parent Group is much praised by those attending.
- EWO available to support pupils over the holiday period – keeping momentum going.
- U-Explore worker (careers) attend two days per month. No NEETS.