

Pupil Premium Impact Assessment

Amount of Pupil Premium Grant (PPG) Received	
Amount of PPG received 01/09/2014 – 31/08/2015	
Total number of pupils accessing provision	105
Total number of pupils eligible for pupil premium grant on census day	2
Total amount of PPG received	£1870
Amount of PPG received 01/09/2015 – 31/08/2016	
Total number of pupils accessing provision	63
Total number of pupils eligible for pupil premium	30
Total number of pupils eligible for pupil premium grant on census day	5
Total amount of PPG received	5613.40

Summary of PPG Spending Academic Year 2015/16

Last year, we used our Pupil Premium allocation mainly to fund additional staff CPD to support children's learning and progress. Each class teacher, along with the Head of Academy, identified where groups of children needed extra support. This meant that we were able to use the pupil premium allocation to match the children's needs much more carefully.

Our Literacy Co-ordinator has implemented the Accelerated Reading Scheme which uses a computer-adaptive skills-based assessment linked to the National Curriculum. It works in the following way

- identifies student reading levels and suggests texts appropriate to this
- students then read a range of texts appropriate to their level, both independent and in groups
- after completing a text students complete the reading practice quiz and, if the teacher chooses, the vocab quiz

based on a minimum of 20 minutes reading per day this scheme boosts literacy which is, almost without exception, a concern for the students we work with.

Pupil Premium money was also used to provide one to one support to our Year 11 students prior to their exams in order to boost attainment through extra revision sessions and work to improve exam technique and resilience.

Money was used throughout a range subject areas to enable our students to broaden their learning by undertaking a wide range of educational visits from visits to the theatre to multi day expeditions in the outdoors.

Pupil Premium money was also used to provide one to one support at the Veloheads cycle maintenance project.

Record of PPG Spending by item / project			
Item / Project	Cost	Objective	Outcome
Pastoral Care: Uniform	87	<ul style="list-style-type: none"> Ensure Pupil Premium children are well cared for, are not identifiable and that systems are in place to support their pastoral needs: Ensure students are well presented for school and ready to learn Ensure students are well prepared for learning by having a nutritious and well balanced meals and snacks Improving learning behaviour 	Students feel a sense of belonging and that they don't 'stand out'
Pastoral Care: Breakfast Club	731		Students well fed and ready for learning. Incidents of poor behaviour, related to hunger, are significantly reduced
Pastoral Care: Supplementary Meals, Lunches and Healthy tuck including fresh fruit	1544		Students have a mid- day meal and/or mid- day fruit break
Achievement: Boosters: (all teaching staff give their time freely after directed hours)	175	<ul style="list-style-type: none"> To improve Year 11 examination performance and resilience. 	<ul style="list-style-type: none"> At least 50% of the students accessed 'booster' lessons for Maths, English and Science. This has led to improve outcomes for controlled assessments and greater resilience in completing public examinations. See case study DMc. This was a result of student requests for additional revision sessions.
Achievement: Accelerated Reading Scheme	572	<ul style="list-style-type: none"> To boost reading attainment 	<ul style="list-style-type: none"> This scheme has raised the attainment of all students and increased their motivation to read

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Achievement: Ed Visits	3454	<ul style="list-style-type: none"> • Students experience equality of opportunity, develop independence, aspirations, life experiences and knowledge of the world around them • Students develop a healthier respect for the environment/habitat and the people/inhabitants within • Staff have volunteered their free time to put on extra revision and teaching lessons for Year 11 students. • Students broaden their understanding of multicultural knowledge/experience and developing spiritual, moral, social and cultural opportunities • Students have a wider understanding of the range of cultural influences that have shaped their own heritage and that of others 	<ul style="list-style-type: none"> • All students have accessed at least two educational visits. • Many of these visits have been used to support curriculum lessons. For example, the theatre trips have supported pastoral and English lessons.
Achievements: Rewards	874	<ul style="list-style-type: none"> • Encouraging students to become financially astute in order to save rewards monies • Raise students' self-esteem • To reward students for taking responsibility for their own behaviours 	<ul style="list-style-type: none"> • Lesson points are translated into Argos vouchers or Odeon cinema tickets. • Well-done postcards sent home have boosted self-esteem and a sense of self-achievement which can be shared with the family. • Self-evaluation section in the Student lesson report book used to encourage self-reflection and a sense of personal responsibility.
Veloheads 1 to 1 work	3700	<ul style="list-style-type: none"> • To provide education in a vocational setting for our most difficult to reach students 	<ul style="list-style-type: none"> • Increased motivation to learn demonstrated by greatly improved attendance levels' lower incidences of behavioural issues and improved teacher –student relationships.
External Provision – Harrogate Training Services	6140	<ul style="list-style-type: none"> • To provide education in core subjects for students who struggle to cope within a group setting 	<ul style="list-style-type: none"> • Our most difficult to reach students were able to access functional skills qualifications

<i>Total PPG Received</i>	<i>5613.40</i>
<i>Total from Core Budget PPG Expenditure</i>	<i>11663.60</i>
<i>Total Spend</i>	<i>17277.00</i>