

Pupil Premium Impact Assessment

Pupil Premium Impact and Evaluation Report Academic Year 2017-2018

Context of Academy

The Grove Academy is a secondary Alternative Provision Academy that provides full and part-time education and support for children and young people who, for a variety of reasons, are unable to access mainstream education. The Grove Academy has a transient cohort. Permanently excluded pupils are admitted on the sixth day following exclusion; preventative placements may be emergency ones to support mainstream schools and reduce permanent exclusion; a student may be out of area and in need of an assessment place, or the assessment place may be for the purposes of an EHCP assessment request. Groups change on a weekly (sometimes daily) basis, which must be borne in mind when analysing any data.

The Grove Academy takes students from eleven different schools in the Harrogate area, which includes Ripon, Thirsk, Boroughbridge, Knaresborough and Pateley Bridge as well as Harrogate. Some schools are better than others at sending on KS2 and recent achievement data, which is why we rely heavily on our own baseline and progress assessments.

Since 1st September 2013, The Grove Academy converted from a Local Authority Pupil referral Unit and is now part of the School Partnership Trust (SPTA). Please see sponsor statement contained within the SEF. Throughout the academic year, cohort characteristics vary considerably from year to year at The Grove Academy due to the impact of the number of referrals from the Local Authority and local mainstream schools. Students and their families have a range of factors, most notably: socio-economic, ethnicity, speech and language deficits, social and emotional disorders, negative behaviours persistent absenteeism and entrenched low attendance.

The Grove Academy is centrally funded via North Yorkshire Local Authority where the majority of students are dual registered. In these instances, the referring school retains the allocated Pupil Premium and therefore funds are not passported into our budget. There are times whereby some students are solely registered at The Grove Academy and therefore we receive the proportion of Pupil Premium for their time registered with us.

We do not wish to disadvantage any Pupil Premium student whether we receive their grant or not and identify, within our core budget, financial resource, that will enrich their time with us and promote their academic and social and emotional well-being. We enhance our Pupil Premium allocation accordingly within our Pupil Premium Spending which is also approved by the EAB (Educational Advisory Board).

Objectives of Pupil Premium Spending

At The Grove Academy, we have high expectations for all our pupils and our vision is that we:

- **Respect and value each other and work cooperatively**
- **Promote opportunities for all through a challenging and appropriate curriculum**

- **Develop an understanding of our strengths and weaknesses and increase self-respect and self-discipline**
- **Foster an appreciation and understanding of the core values of truth, hard work, compassion and consideration**
- **Enable students to accept greater personal responsibility for their own actions.**
- **Provide students with the opportunity to access nationally recognised accreditations**

We use our Pupil Premium Funding to support our vision and values through 2 main areas identified to support students. However, this is not exhaustive and will be used flexibly to meet the needs of individual children and young people:

- **Achieve** well in line with national expectations to ensure they are ready for the next stage on their educational
- Ensure Pupil Premium students are well cared for, are not identifiable and that systems are in place to support their **pastoral** needs

Priorities for the current year

To continue to provide the same level of support, with a focus on the able disadvantaged within an increasingly changeable cohort.

Due to the changeable nature of this cohort we face the challenge of the uncertain nature of our PP funding. We only receive direct Pupil Premium funding for students who are permanently excluded or looked after (LAC) so we have to apply individually to the schools of our students who are referred to us on preventative placements in order to receive a proportion of their funding for the time they are with us, as this is usually a maximum of one term, this process is unreliable and difficult to administer.

The funding for LAC children should come directly from the Virtual School; however despite our attempts we are yet to receive any from this source.

Amount of Pupil Premium Grant (PPG) Received

Amount of PPG received 01/09/2015 – 31/08/2016

Total number of pupils accessing provision	63
Total number of pupils eligible for pupil premium grant	30
Total amount of PPG received	£5613.40

Amount of PPG received 01/09/2016 – 31/08/2017

Total number of pupils accessing provision	79
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Total number of pupils eligible for pupil premium grant	27
Total amount of PPG received	£5074
Amount of PPG received 01/09/2017– 31/08/2018	
Total number of pupils accessing provision	68
Total number of pupils eligible for pupil premium grant	28
Total amount of PPG received	£8175

Summary of PPG Spending Academic Year 2017/18

Last year, we used our Pupil Premium allocation mainly to fund additional staff CPD to support children’s learning and progress. Each class teacher, along with the Head of Academy, identified where groups of children needed extra support. This meant that we were able to use the pupil premium allocation to match the children’s needs much more carefully.

Our Literacy Co-ordinator has implemented the Accelerated Reading Scheme which uses a computer-adaptive skills-based assessment linked to the National Curriculum. It works in the following way

- identifies student reading levels and suggests texts appropriate to this
- students then read a range of texts appropriate to their level, both independent and in groups
- after completing a text students complete the reading practice quiz and, if the teacher chooses, the vocab quiz

based on a minimum of 20 minutes reading per day this scheme boosts literacy which is, almost without exception, a concern for the students we work with.

Pupil Premium money was also used to provide one to one support to our Year 11 students prior to their exams in order to boost attainment through extra revision sessions and work to improve exam technique and resilience.

Money was used throughout a range subject areas to enable our students to broaden their learning by undertaking a wide range of educational visits from visits to the theatre to multi day expeditions in the outdoors.

Pupil Premium money was also used to provide a JustBe counsellor to begin to address pupils attachment and out of school problems which limit their ability to learn.

Record of PPG Spending by item / project			
Item / Project	Cost	Objective	Outcome
Pastoral Care: Uniform	350	<ul style="list-style-type: none"> Ensure Pupil Premium children are well cared for, are not identifiable and that systems are in place to support their pastoral needs: Ensure students are well presented for school and ready to learn Ensure students are well prepared for learning by having a nutritious and well balanced meals and snacks Improving learning behaviour 	Students feel a sense of belonging and that they don't 'stand out'
Pastoral Care: Breakfast Club	1200		Students well fed and ready for learning. Incidents of poor behaviour, related to hunger, are significantly reduced
Pastoral Care: Supplementary Meals, Lunches and Healthy tuck including fresh fruit	2528		Students have a mid- day meal and/or mid- day fruit break
Pastoral Care: Food Tech money	739	<ul style="list-style-type: none"> Ensure pupils are able to fully take part in the lessons. 	All pupils had the opportunity to take part in Food Tech lessons
Achievement: Boosters: (all teaching staff give their time freely after directed hours)	55	<ul style="list-style-type: none"> To improve Year 11 examination performance and resilience. To provide revision materials for Year 11 pupils 	<ul style="list-style-type: none"> At least 50% of the students accessed 'booster' lessons for Maths, English and Science. This has led to improve outcomes for controlled assessments and greater resilience in completing public examinations. See case study DMc. This was a result of student requests for additional revision sessions.
Achievement: Accelerated Reading Scheme	400	<ul style="list-style-type: none"> To boost reading attainment 	<ul style="list-style-type: none"> This scheme has raised the attainment of all students and increased their motivation to read

Achievement: Ed Visits	995	<ul style="list-style-type: none"> • Students experience equality of opportunity, develop independence, aspirations, life experiences and knowledge of the world around them • Students develop a healthier respect for the environment/habitat and the people/inhabitants within • Staff have volunteered their free time to put on extra revision and teaching lessons for Year 11 students. • Students broaden their understanding of multicultural knowledge/experience and developing spiritual, moral, social and cultural opportunities • Students have a wider understanding of the range of cultural influences that have shaped their own heritage and that of others 	<ul style="list-style-type: none"> • All students have accessed at least two educational visits. • Many of these visits have been used to support curriculum lessons. For example, the theatre trips have supported pastoral and English lessons.
Achievements: Rewards	350	<ul style="list-style-type: none"> • Encouraging students to become financially astute in order to save rewards monies • Raise students' self-esteem • To reward students for taking responsibility for their own behaviours 	<ul style="list-style-type: none"> • Lesson points are translated into Argos vouchers or Odeon cinema tickets. • Well-done postcards sent home have boosted self-esteem and a sense of self-achievement which can be shared with the family. • Self-evaluation section in the Student lesson report book used to encourage self-reflection and a sense of personal responsibility.
JustBe Counsellor	1558	<ul style="list-style-type: none"> • To give pupils a counselling session to address attachment and other out of school issues 	<ul style="list-style-type: none"> • Pupils more willing to engage and learn as issues are beginning to be addressed

Total PPG Received	£8175
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